

Christ Church CE VA Primary School Grammar Progression Policy 2014

Year 1	<ul style="list-style-type: none"> • Write simple sentences independently by composing a sentence orally before writing it. • Join words and clauses using the conjunction 'and'. • Sequence sentences to form short narratives.
Year 2	<ul style="list-style-type: none"> • Write compound sentences using co-ordinating conjunctions 'and', 'or' and 'but'. • Write complex sentences using subordinating conjunctions 'when', 'if', 'because'. • Using expanded noun phrases for description and specification. • Sentence classifications – statement, question, exclamation and command. • Use the present, past and imperative tense correctly and consistently in writing.
Year 3	<ul style="list-style-type: none"> • Use subordinating conjunctions (when, before, after, while, because), adverbs (then, next, soon, therefore) and prepositions (before, after, during, in, because of) to express time, place and cause. • Introduce paragraphs as a way to group related material. • Using and punctuating direct speech. • Use headings and sub-headings to aid presentation. • Use the present perfect form of verbs (have and has) in contrast to the past tense.
Year 4	<ul style="list-style-type: none"> • Write a variety of different types of sentences including • Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. • Use paragraphs to organise ideas around a theme. • Use fronted adverbials with commas afterwards. • Noun phrases expanded by the addition of modifying adjectives and prepositional phrases.
Year 5	<ul style="list-style-type: none"> • Use relative clauses beginning with who, which, where, when whose, that or an omitted relative pronoun. • Indicate degrees of possibility using adverbs (perhaps, surely) or modal verbs (might, should, will, must). • Use devices to build cohesion within a paragraph (then, after that, this, finally). • Link ideas across paragraphs using adverbials of time (later), place (nearby), number (secondly) or tense choices (he <i>had</i> seen her before).
Year 6	<ul style="list-style-type: none"> • Use of the passive to affect the presentation of information in a sentence. • Know the differences between and use formal and informal speech. • Use subjunctive forms in very formal writing and speech. • Link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, the use of adverbials and ellipsis. • Use different layout devices.