

**PROJECT PLAN**

**YEAR GROUP:** 2  
**TERM:** Spring  
**ESSENTIAL QUESTION:**  
 Pirates. Why are they so angry?  
**REAL IMPACT**  
 Create a film based on our learning about Pirates to show to parents and the local community.

**MINI OUTCOME**  
 Write an information text about Pirates.

**MAIN OUTCOME**  
 Create a Lego motion picture based on our Pirate topic to premier to the public.

**MINI OUTCOME**  
 Write a rags to riches story.

**MINI OUTCOME**  
 Write a recount based on project launch.

**MINI OUTCOME**  
 Write a character change story.

**PROJECT LAUNCH**  
 Cadcharacters  
 22nd January

**CLASSROOM DESIGN**  
 Turn porch into a Pirates cave.  
 Bow of a boat coming out of the wall.

**VISITS**  
 Legoland

**EXPERTS**  
 Cadcharacters  
 Curzon cinema  
 Animation experts

**REAL AUDIENCE**  
 Parents and community.

**OTHER**  
 History - Pirates  
 Geography - Continents and Oceans

**LINKED TEXT(S)**  
 Pirate cruncher  
 Cinderella

**COMPUTING**  
 A.L.E.X.  
 Windows Movie Maker

**OTHER**  
 Science - Use of everyday materials  
 PE - Gymnastics and dance

**OTHER**  
 Art /DT - Make a 3D cell animation

**Purple blocks show essential skills / elements.**

**YEAR GROUP: 2**

**TERM: Spring**

**ESSENTIAL QUESTION:**  
*Pirates. Why aargh they so angry?*

**REAL IMPACT**  
*Create a film based on our learning about Pirates to show to parents and the local community.*

**PROJECT LAUNCH**  
*Cadcharacters*  
*Monday 22nd*  
*January*

**Literacy**

**Reading:** Chn **MUST** be reading regularly at home (*at least 10 minutes, 5 times a week, with an adult if possible*). This will improve their fluency, familiarity with new vocabulary and understanding which will be required for the Year 2 Reading Comprehension SAT.

**Spelling:** We will have a weekly **spelling test**, every **Friday** (please ensure that your child learns these each week, as this will help them to prepare for the end of KS1 SAT).

**Writing:** The new National Curriculum states that chn must demonstrate neat, joined up writing in all written work. As a result, developing a cursive handwriting style will be a priority for us this term.

**R.E.**

We will explore what it means to belong to a family and community; what it means to be part of a faith community and how beliefs influence the ways in which people live their lives.

**MAIN OUTCOME**  
*Create a Lego motion picture based on our Pirate topic to premier to the public.*

**Music**

We will listen and appraise different styles of Rock music. We will learn to sing, play and improvise various songs before composing our own.

**Computing**

We will be continuing with basic coding using an app called 'A.L.E.X'. We will learn how to use Windows Movie Maker to make a Lego motion picture using digital photographs and recorded voiceovers.

**Science**

We will learn about the uses of everyday materials and compare the suitability of different everyday materials for different purposes. We will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

**Geography**

Our focus this term will be World Geography. We will be studying the 7 continents and 5 oceans; identifying the different climates throughout the world; understanding the difference between human and natural features and how to spot these from an aerial photograph. We will conduct a case study of the Bahamas - including trying Caribbean food.

**History**

We will be looking at the history of Pirates - who they were and what their lives were like - as well as studying famous Pirates such as Blackbeard.

**PE**

We will continue with our work on gymnastics and look at travelling, balancing and sequencing. In term 4, we will learn sequences of dance moves inspired by the fairy tales of Hans Christian Anderson.

**Numeracy**

Our focus this term will be multiplication and division, statistics, properties of shapes and fractions. We will continue to have a times tables test and an arithmetic test every Friday. **You can help your child by practising their times tables and calculation methods with them.**

**Art / DT**

We will develop the skills needed to produce an animated Lego film. We will begin by producing a 3D animation cell, which will demonstrate how simple changes to scenes can be used to create a animation sequence.

We will then design and build the backgrounds and characters required for our Lego film.