

# Project Plan

**YEAR GROUP:** 3  
**TERM:** SUMMER  
**ESSENTIAL QUESTION:**  
What are the secrets of the rainforest?  
**REAL IMPACT**  
Children will develop a book based on the different aspects of the rainforest using all of the skills mentioned.

**MINI OUTCOME**  
Discussion Text on preservation of the rainforest.

**MAIN OUTCOME**  
Creating a book about rainforest preservation a collection of genres (to sell to the general public)

**MINI OUTCOME**  
Write a rebirth story based on the Great Kapok Tree

**CLASSROOM DESIGN**  
Tree outside the classroom and sheets as if you are walking into the rainforest.

**VISITS**  
Bristol Zoo (2nd May)  
Library Visit

**MINI OUTCOME**  
Recount of visit to the Zoo (Theme)

**EXPERTS**  
Zoo  
Library

**REAL AUDIENCE**  
Public and Library users.

**OTHER**  
Rainforest dance.

**PROJECT LAUNCH**  
Trip to Bristol Zoo

**LINKED TEXT(S)**  
The Great Kapok Tree.  
Where the Wild things are.

**COMPUTING**  
Writing Poems and stories on computers.  
Creating illustrations

**OTHER**  
Poem work in theme lessons.

**OTHER**  
Social skills– interacting with members of the public and planning with them.

**Purple blocks show essential skills / elements.**

## TOPIC WEB

**YEAR GROUP:** 3

**TERM:** Summer

### ESSENTIAL QUESTION:

What are the secrets of the rainforest?

### REAL IMPACT

Children will develop a book based on the different aspects of the rainforest using all of the skills mentioned.



### Geography

The main focus will be the rainforest. Within this topic we will be focusing in the water cycle, climate zones in the world, rivers and land use in these areas.

### Project Launch

Trip to Bristol Zoo.

### Literacy:

During literacy this term we will be reading the following:  
The Great Kapok Tree  
Where the Wild Things Are  
The children will be writing their own story based on how to preserve the rain forest. They will also be writing a discussion text on reasons for and against the damage being done to the rainforest.

### Numeracy:

We will be recapping the four operations.  
Shape- Perimeter of 2D shapes, recognising angles as a turn and identifying horizontal and vertical lines.  
Fractions- Recognise that a tenths arise from dividing an object into ten. Recognise and use fractions as numbers and add and subtract fractions.  
All other areas previously studied, in year 3, will be recapped during this term in preparation for Year 4.

### Science:

Our topic this term will be plants. We will be growing different foods such as Strawberries and Tomatoes. We will explore the things a plant needs to grow. Investigate the way water is transported in plants.

### MAIN OUTCOME

Creating a book about rainforest preservation a collection of genres (to sell to the general public)

### ART and DT

We will be studying the art work of Henri Rousseau.

### PE

We will be creating a rainforest dance.

### PSHE/C:

The two focuses for this term are Relationships, how they are build/ maintained and Changing me.

### R.E.

Big Questions will be:

When Jesus left, what was the impact of Pentecost?

What is it like to follow God?