

YEAR GROUP: 4

TERM: SUMMER

ESSENTIAL QUESTION:

Can Roman sandals be fashionable today?

REAL IMPACT

Children will design and make sandals based on the Romans with a modern twist (logo and slogan). They will present in groups to pitch their ideas to a 'Dragon's Den' panel.

MAIN OUTCOME

Literacy:

Pupils will have weekly guided reading sessions where they will concentrate on comprehending what they read. Pupils will produce a narrative based on the story, 'Escape from Pompeii' and the legend, 'Beowulf'. They will also create persuasive leaflets and write thank you letters. Each week your child will have weekly spellings to learn based on a rule as well as a group of words they are expected to learn over the whole term.

Computing:

*The use of Raspberry Pi to programme Scratch and Minecraft.
Word processing skills/ powerpoint.*

Numeracy:

Pupils will have weekly Mental Arithmetic and Multiplication tests as well as covering the following areas during the terms:

- NPV - Number and place value*
- PRA - Problem solving, reasoning and algebra.*
- MAS - Mental addition and subtraction.*
- WAS - Written addition and subtraction.*
- MMD - Mental multiplication and division.*
- WMD - Written multiplication and division.*
- MEA - Measurement*
- FRP - Fractions, ratio and proportion.*
- GPS - Geometry: properties of shapes.*
- DPE - Decimals, percentages and their equivalence to fractions.*

Art/DT:

Roman mosaics and designing Roman sandals as part of the 'Real' project. They will pitch their sandals to a 'Dragon's Den' panel.

History:

Romans

*Spread of the Roman Empire
Julius Caesar's attempted invasion
Roman Empire Army*

Saxons

*Where they came from?
Kingdoms
Warriors/Weaponry
Life, buildings, farming, clothing and food.*

PSHE/C:

'Dreams and Goals,'- What are my dreams and ambitions?

'Healthy Me,'- How can I be fit and healthy? What effect will this have?

Science:

Living things and their habitat: Remind pupils of the characteristics of living things and the basic needs their habitats supply. Establish why classification of plants and animals is important and classify minibeasts. Read and construct food chains and webs. Recognise that environments can change.

R.E.

'Kingdom of God'-When Jesus left, what was the impact of Pentecost?

'People of God'-What is it like to follow God?

PROJECT LAUNCH