

YEAR GROUP: 5

TERM: SUMMER

ESSENTIAL QUESTION:

Was the Victorian way the right way?

REAL IMPACT:

Children will put on a Victorian Fayre for the local community, which will include Victorian games, sweet stall, pie stall (Mrs Lovett's), tea room and information stands.

History:

We will be conducting a local area studying, focusing on the Victorian period.

Art/D.T.:

In our Art lessons, we will be studying the life and paintings of William Turner. Our DT topic will be Victorian toys.

Main Outcome

Children will become experts in one topic area and organise a Victorian Fayre for the local community. Chn will run their stall (as the expert) and deliver the information they have learnt.

Numeracy: Term 5 will focus on the following objectives:

Read and write decimal numbers as fractions; Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents; Round decimals with two decimal places to the nearest whole number and to one decimal place; Read, write, order and compare numbers with up to three decimal places; Solve problems involving number up to three decimal places; Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal; Solve problems which require knowing percentage and decimal equivalents of , , , and those fractions with a denominator of a multiple of 10 or 25.

To help children progress in Maths, we will be continuing with our weekly **arithmetic test** and **times tables test**, every **Friday** (please ensure that your child learns their times tables each week, as this will help them to prepare for the end of KS2 SAT).

P.E.:

Term 5: Athletics & Term 6: Invasion games. Our PE lessons will be taught by Weston FC. **PE lessons will now be on Tuesday afternoons.**

Science:

Animals including humans

We will examine the stages in the growth and development of humans, from foetus to old age. This will include puberty. We will then move onto studying internal bodily processes. We will finish the year by discussing the effects of our lifestyle choices on our bodies.

Literacy:

Reading: Chn **MUST** be reading regularly at home (*at least 10 minutes, 5 times a week, with an adult if possible*).

SPAG: To help children progress with their spellings, we will have a weekly **spelling test**, every **Friday** (please ensure that your child learns these each week, as this will help them to prepare for the end of KS2 SAT).

Writing: In Literacy lessons, we will be studying and writing: persuasive texts, quest stories, overcoming the monster stories, instructions and limericks.

R.E.:

Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Creation and science: Conflicting or complementary?

P.S.H.E.:

In **Term 5** we shall be looking at 'Relationships'. In **Term 6** we shall be looking at 'Changing Me'.

Project

Launch

Geography:

We will use a range of methods, including sketch maps, graphs and digital technologies to observe, measure, record and present the human and physical features of Weston-super-Mare.

Computing:

Pupils will be set various projects, which will involve solving problems by building and programming motorised LEGO models.