

# Project Plan

**YEAR GROUP:** 6  
**TERMS:** 5 & 6  
**ESSENTIAL QUESTION:**  
“So you wanna be a ...?”  
**REAL IMPACT**  
High aspirations, talent discovery  
Confidence, transition to secondary

**MINI OUTCOME**  
Auditions  
Show case skills/  
Talents

**MINI OUTCOME**  
Market research  
Surveying the public on Weston  
High street re. ticket pricing,  
performance related Qs

**MINI OUTCOME**  
Advertising and marketing  
Business Plan

**MAIN OUTCOME**  
Paid ticketed Performance on stage at Hans Price, open to the public.

**CLASSROOM DESIGN**  
New YORK 1920s  
Art Deco

**VISITS / VISITORS**  
Hans Price  
Ex pupils

**EXPERTS**  
Hans Price pupils

**REAL AUDIENCE**  
The public, whole school, parents

**Art/DT**  
Scenery  
Sewing, costume design

**LINKED TEXT(S)**  
Bugsy Malone  
Play Script  
Biographies

**COMPUTING**  
Recreate a scene (Y6 play) using a raspberry pi

**History**  
America 1920s  
Film

**Drama**  
Performance enhancement

**PROJECT LAUNCH**  
BUGSY MALONE  
Hollywood  
Silverscreen Experience

**Purple blocks show essential skills / elements.**

## TOPIC WEB

YEAR GROUP: 3

TERM: SPRING

## ESSENTIAL QUESTION:

When is a mummy not a mummy?

## REAL IMPACT

Children will...



### History:

During the two terms we will be exploring the different elements and secrets of Egypt. We will be looking at the mummification process. Finally we will be discovering the secrets of Tutankhamun's tomb and the pyramids.

## PROJECT LAUNCH

### Literacy:

Our text for Term 3 will be: *The Egyptian Cinderella.*

From this text we will be creating rags to riches narrative based on the Egyptian Cinderella.

Term 4 text: *Zereffa Giraffa.*

We will be creating quest narratives based on the giraffe's journey.

### Numeracy:

#### Fractions:

Count in tenths and recognise that tenths arise from dividing an object into 10 equal parts.

Recognise, find and write ratios of a small set of objects.

Recognise and using fractions as numbers

#### Measurement:

Compare, measure, add and subtract: Lengths (m/cm/mm); Mass (kg/g) and volume and capacity (l/ml)

### Science:

This term we will be exploring light. We will be looking at the Sun and how it can be dangerous. We will be reckoning how and why shadows are formed. We will also be finding patterns in the way the size of our shadows change.

## MAIN OUTCOME

### Computing:

During these terms we will still be focusing on how to stay safe online. We will be continuing to explore different programming to create games and

### Art/DT:

We will be creating Egyptian necklaces and create a jewellery shop as a display. We will be creating geometric patterns and printing. We will also be mummifying our death masks.

### PSHE/C:

Dreams and Goals- What are my Dreams and ambitions.

Healthy Me- How can I be fit and healthy what effect will this have?

### R.E.

During our RE topic this term our focus will be Christianity. We will be discussing the miracles of Jesus. Could he heal people? Where these miracles or was there some other explanation?